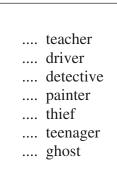
## KEY VOCABULARY

1. Pre-teach the words in the list below. Then photocopy the pictures of the people and ask the students to write the correct number next to each word in the box.















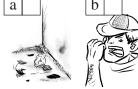


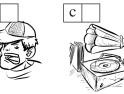
2. Pre-teach the following verbs. Then ask the students to complete the sentences with the correct verbs from the box.

shout	send	solve	arrive	ru	n meet	smile	find		
		t	because	5.	Oh, no! I can't.		my mo	oney.	
	we are late.  Dad is sleeping. Don't				Please me a message on m phone.				
Z. Dad is s	sieeping. D	OΠ t	•••••••••••••••••••••••••••••••••••••••		phone.				
3. Please l	nelp me		the problem.	7.	People	whe	en they're l	nappy.	
4. Let's		for lunch	tomorrow.	8.	What time does	the bus	•••••	?	

3. Pre-teach the following adjectives. Then photocopy the exercise below and ask the students to match each adjective to the picture it describes.

1. old 2. frightened 3. angry 4. tired 5. happy 6. dirty 7. fat 8. wet















## LIST OF IRREGULAR VERBS

The following is a list of irregular verbs (Past Simple) which appear in the story. The page number refers to the page where the Past Simple tense of the verb first appears. Go over the list with your students. Being able to recognise these verbs will help them understand the story.

come - came (page 10)	get - got (page 8)	leave - left (page 9)	see - saw (page 10)
fall - fell (page 5)	go - went (page 3)	meet - met (page 8)	speak - spoke (page 13)
feel - felt (page 11)	have - had (page 10)	put - put (page 4)	steal - stole (page 13)
fly - flew (page 29)	hear - heard (page 3)	run - ran (page 3)	take - took (page 28)
forget - forgot (page 17)	hit - hit (page 29)	say - said (page 3)	think - thought (page 3)

Suggestion: Ask the students to choose 10 verbs and write the base forms in a list and the Past Simple forms in a wordsearch on a piece of paper. Then ask the students to swap papers and find the Past Simple forms of the verbs in the wordsearch and write them next to the base forms.